## The Role of Life Skills in Attitude Towards Narcotic Drugs and Students' Self-Esteem

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## **Abstract:**

The research seeks to examine the role of life skills concerning attitude towards narcotic drugs and students' self-esteem. The research design is experimental and includes pilot plans as well as pretest and post-test control group designs. The sample groups include  $\mathfrak{F}$  male students ( $\mathfrak{F}$  students in the pilot group an  $\mathfrak{F}$  students in the control group). The research results are as follows:

- \.Offering life skills' training to students has caused meaningful variations ( $P_{-}\cdots$ \level) in students' knowledge towards the issue of drugs.
- $\tau$ .Offering life skills' training to students has caused meaningful variations (P-···· \level) in students' attitude towards drugs
- $\tau$ .Offering life skills' training to students has caused meaningful variations (P-····\level) in students' self-esteem

**Key Words**: Life Skills, Knowledge, Attitude, Self-Esteem and Narcotic Drugs.