

The Construction and Validation of Opium Attitude Questionnaire among Guidance and High School Students

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Abstract

Aim: The study was aimed to determine the validity and reliability of opium attitudes questionnaire. **Method:** 6108 of guidance school (3th grades) and high school students filled the opium attitude questionnaire in all of the country. The validity of questionnaire assessed by group discrimination and confirmatory factor analysis method. **Results:** the results of group discrimination showed that the questions can be discriminated of past and current opium addicts and normal groups. On the basis of factor analysis results 5 factors extracted. These factors with consideration of literature review and loaded items content named: interest to consume, attitude to dangers, attitude to physiological effects, attitude to psychic effects, attitude to social effects to opium. Reliability of subscales examined by Cronbakh's alpha. The minimum measure of reliability was 0.77 and maximum was 0.86. Altogether, the validity and reliability of questionnaire were satisfied. **Conclusion:** On the basis of present research results, opium attitude questionnaire is appropriate for assessing of students' attitude to opium among guidance and high school students.

Keywords: Attitude, Opium, Psychometric Properties, Factorial Structure

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